|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 1.jpg   |  | | --- | |  | |  | | | | | |
| **Pre-Assessment Moderation Form**  **Section A:** | | | | | | | | |
| To be completed by the Course Co-ordinator | **Programme Title:** | IT800 - Bachelor of Information and Communication Technology | | | | | | |
| **Course Title:** | Mobile Programming | | | | | | |
| **Course Code: IT8108** | Version: 2 | | Level: 8 | | | Credits: 15 | |
| **Assessment task being moderated:** | Project Defense | | | | | | |
| **Learning Outcomes being assessed:** | The following learning outcomes will be tested:   1. Design and implement programs (or Apps) for a mobile platform to a given business requirement (B,C) 2. Follow best practice, industry standards, professional ethics, diagram designing, programming and documentation conventions during the programming process (A,C) | | | | | | |
| **Name of person in charge of this assessment:** | Dr. Philippe Pringuet | | | | | | |
| **Name of Moderator:** | Malcolm McKenzie | | | | | | |
| **The following assessment documents must accompany this form:** (*Tick boxes to confirm*) | | | | | | | |
| The Course Descriptor | | | | | | | 🗷 |
| The Assessment Task (*as presented to students*) | | | | | | | 🗷 |
| The Assessment Cover Sheet | | | | | | | 🞎 |
| A Marking Schedule (*evidence statements, rubrics, etc*) | | | | | | | 🗷 |
| Model Answers (*where appropriate*) | | | | | | | 🞎 |
| **Is the assessment unchanged from a previously moderated version?** | **No change**  **Minor Change**  **Major Changes** | | | 🞎  🞎  🗷 | **Fill Section B**  **Fill Section B**  **Fill Section C only** | | |

**Section B:**

|  |  |
| --- | --- |
| **To be completed by the Course Co-ordinator** | |
| **Describe the changes from the previous version (if any):** | |
| **Justify the re-use of the assessment:** | |
| **Explain how you are able to be sure that students do not have access to earlier uses of the assessment** | |
| **To be completed by the Moderator** | |
| **Is this assessment approved for re-use?**  *Comment:* | **Yes / No** |
| **Is pre-moderation required?** | **Yes / No** |

|  |  |  |
| --- | --- | --- |
| Moderator signature: |  | Date: |

**Section** **C**:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| To be completed by the course Moderator | **Comment on whether or not you believe all students will have a reasonable chance of completing the tasks** | | | | | | | |
| Comments: | | | | | | | |
| 🞎 The requirement is met | | | 🞎 The requirement is not met | | | | |
| **Comment the alignment between the Learning Outcomes and the assessment tasks** | | | | | | | |
| Comments: | | | | | | | |
| 🞎 The requirement is met | | | 🞎 The requirement is not met | | | | |
| **Comment on whether or not the tasks are appropriate to the NQF level** | | | | | | | |
| Comments: | | | | | | | |
| 🞎 The requirement is met | | | 🞎 The requirement is not met | | | | |
| **Comment on the design of the Marking Schedule/Rubric which must indicate the assessment criteria, weightings and the standard required to achieve each grade level** | | | | | | | |
| Comments: | | | | | | | |
| 🞎 The requirement is met | | | 🞎 The requirement is not met | | | | |
| **Comment on the extent to which the assessment instructions, submission details and marking schedules provided to students are complete and easy to understand** | | | | | | | |
| Comments: | | | | | | | |
| 🞎 The requirement is met | | | 🞎 The requirement is not met | | | | |
| **Additional comments:** | | | | | | | |
| **Moderator Judgement** |  Assessment meets requirements | | | |  Assessment does not meet requirements | | |
|  |  | |  | |  | |  |  |
| *If any of the required items are missing or if requirements are not met then do not sign below. The Moderation will need to be re-submitted by the Course Co-ordinator* | | | | | | | | |
|  |  | |  | |  | |  |  |
| Moderator signature: | | | | |  | | Date: | |